Miss Bird

Contents

A new pack of activities to support learning Spanish. These can be used alone, or alongside the website/ app Duolingo as previously recommended. The online lessons from the Oak National Academy can also give some listening and pronunciation practice as they are guided and include a video lesson. I have checked and it is fine for our year 8 to access the Year 8 lessons.

Year 8 Home learning

Spanish

Contents

Activity 1

Revise the vocabulary for family from earlier this year. Complete the different activities to practise the family members. You can use a dictionary to help you with the first task; [www.wordreference.com](http://www.wordreference.com) is a great online dictionary that will help you translate single words (this is better than using Google Translate).

Activity 2

Read through the pronunciation guide to Spanish. Then create a way to present that information to somebody else – you can use posters/PowerPoint, make a leaflet – be creative! You should use words you know to help you to explain the pronunciation and make up silly phrases to help you (just like Silly Panda’s Don’t Talk helps you to remember S, P, D and T are silent at the end of French words).

Activity 3

Practise the vocabulary for describing people’s hair and eye colour. Use the vocabulary to support you and complete each activity on the two pages. If you do not want to print this you can just draw faces for the activities that require drawing into your exercise book.

Activity 4

Give your opinions about school subjects by sorting them into the correct boxes. Then create your ideal timetable following the instructions. You can use the online dictionary above if you need to for revising days of the week in Spanish.

|  |  |
| --- | --- |
| **La familia****Mis abuelos****Mi abuelo****Mi abuela****Mi padre****Mi padrastro****Mi madre****Mi madrastra****Mi tío****Mi tía** **Mi hermano****Mi hermana****Mi hermanastro****Mi hermanastra****Mi primo****Mi prima****Mi hijo****Mi hija****Hijo único/hija única** | FamilyMy grandparentsMy grandfatherMy grandmotherMy fatherMy step-fatherMy sisterMy step-motherMy uncleMy auntieMy sonMy sisterMy step-brother/half-brotherMy step-sister/half-sisterMy male cousinMy female cousinMy sonMy daughterOnly male/female child |

|  |
| --- |
| **Verbos utiles** - Useful verbs |
| **Se llama****Se llaman****Soy****Tengo****Es****Tiene** | Is calledThey are calledI amI haveHe/she isHe/she has |

**1. Completa y traduce las palabras (complete and translate the words)**

a. Mi p\_ \_ \_ e = Mi padre = my father

b. Mi t\_o =

c. Mi h\_ \_ \_ \_ \_ o =

d. Mi \_b\_ \_ \_ o =

e. Mi \_ \_ ja =

f. Mi pa \_ \_ \_ \_ \_ \_ \_ =

g. Mis \_ \_ dres =

**2. Busca las palabras (Find the words)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| H | E | R | M | A | N | O | M | O | M | U | P | I | A |
| E | S | P | A | D | R | E | S | Y | A | K | R | A | B |
| R | A | S | R | T | E | T | I | O | D | O | I | L | U |
| M | H | I | J | O | U | I | T | P | R | I | M | E | E |
| A | N | O | M | O | P | A | D | R | E | T | A | U | L |
| N | R | M | A | N | P | R | I | M | O | E | R | B | O |
| R | M | H | E | R | M | A | N | A | S | T | R | A | S |
| D | O | A | J | I | H | A | B | U | E | L | O | G | R |
| E | S | P | A | D | R | E | A | B | U | E | L | S | E |
| A | D | R | E | S | Y | A | K | R | A | A | D | R | T |
| S | E | L | L | A | M | A | N | T | E | N | G | O | E |
| E | S | E | L | L | A | M | A | E | N | G | O | E | N |
| J | O | U | I | T | P | R | S | O | Y | H | J | O | E |
| M | O | P | A | D | R | A | B | U | E | L | O | G | R |

3. Empareja (=match up)

|  |  |
| --- | --- |
| El hijo de mi padre y mi madre | = mi abuela |
| La hermana de mi madre | = mi abuelo  |
| El hijo de mi tía  |  = mi hermano |
| El padre de mi padre | = mi madre |
| La hermana de mi hermana | = mi tía  |
| El hermano de mi madre | = mi primo |
| La madre de mi hermana | = mi hermana |
| El abuelo de mi hermana | = mi tío |

4. Empareja (Match up)

|  |  |
| --- | --- |
| They are called | Somos |
| He/she is called | Se llaman |
| I am | Soy |
| I have | Tenemos |
| He/she has | Tengo |
| He/she is | Tiene |
| We have | Se llama |
| We are | Es |

Brother = Hermano

Sister=

Father=

Mother=

Son=

Daughter=

Male cousin=

Female cousin=

I am=

They are called=

She/he is called=

I have =

**Activity 2 - How to pronounce Spanish words**

Read through the pronunciation guide below. Then make a poster or a presentation to teach others about the sounds. Use your knowledge of Spanish to include words to remind you of the sounds and how you say them.

1. **How to pronounce Spanish letters**
2. Normally, all letters are pronounced, apart from the letter H, which is always silent. In certain cases (explained later), U can be silent too.
3. R is “rolled”. If you encounter RR, make the rolling longer.
4. J (in all cases) and G (followed by E, I or Y) are pronounced like a very hard H in English. Don’t be afraid to snore!
5. G followed by A, O, U or a consonant is pronounced as in *gap*.
6. To create the sound /g/ before E, I or Y, a U is inserted but not pronounced (e.g. Miguel).
7. If GU is followed by anything other than E, I or Y, then the U is pronounced (e.g. Guatemala).
8. C followed by E, I or Y is pronounced /th/.
9. C followed by anything other letter is pronounced /k/.
10. N is pronounced /n/. Ñ is pronounced /ny/.
11. Z is pronounced /th/.
12. V is pronounced almost like a B, but without letting your lips touched each other.
13. **How to stress syllables in word containing more than one syllable.**
14. When a word ends in a consonant, an N or an S, the stress falls on the penultimate vowel.
15. When a word ends in a consonant other than N or S, the stress falls on the last vowel.
16. When a word “decides” not to follow that pattern, an accent indicates which vowel is stressed. Accents in Spanish do not affect the pronunciation of the vowels.

**Los ojos y el pelo**

**El pelo castaño** - light brown hair

**El pelo negro** - black hair

**El pelo pelirrojo** - red hair

**El pelo rubio** - blond hair

**El pelo corto** - short hair

**El pelo largo** - long hair

**El pelo ondulado** - wavy hair

**El pelo rizado** - curly hair

**El pelo de punta** - spiky hair

**Los ojos azules** - blue eyes

**Los ojos marrones** - brown eyes

**Los ojos negros** - black eyes

**Los ojos verdes** - green eyes

**Tengo pecas** - I have freckles

**Llevo barba** - I have a beard

**Llevo bigote** - I have a moustache

**Llevo gafas** - I wear glasses

*1. Complete the phrases*

a. El pelo c\_ \_ \_ \_ (short)

b. El pelo l\_ \_ \_ (straight)

c. El pelo r\_ \_ \_ \_ \_ (rizado)

d. Los ojos a\_ \_ \_ \_ \_ (blue eyes)

e. El pelo de p\_ \_ \_ \_ (spiky hair)

*2. Complete the words*

a. Ri \_ \_ do = curly

b. R\_ bio = blond

c. \_ \_ gro = black

d. L\_ \_ go = long

e. Cast \_ \_ \_ = light brown

*4. Describe the people below*

|  |  |  |
| --- | --- | --- |
| https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcQZYsI0HNhiVkb4gdMujxpm6TmjKF7hE3rgMFLSpfL0QESfLMw | http://4.bp.blogspot.com/-h4LJZiR77l4/Ui8MqlcaBLI/AAAAAAAAE4A/m3zKEyfU8_g/s1600/chica-pelo-liso2-1-102248_L.jpg | https://encrypted-tbn2.gstatic.com/images?q=tbn:ANd9GcRB2B0pKJBTkmgsAHdpHDCx3OOVFuQRSZ_kOgCatdbVvARduZMK |
|  |  |  |
| http://thumbs.dreamstime.com/x/hombre-rubio-sonriente-con-el-pelo-corto-14677335.jpg | http://nicolacornick.co.uk/blog/wp-content/uploads/2010/11/Prince-Harry.jpg | http://i234.photobucket.com/albums/ee136/suwarnaadi/blake.jpg |
|  |  |  |

*3. Translate into English*

a. Tengo el pelo negro

b. Tengo los ojos azules

c. Tengo el pelo rizado

d. Tengo el pelo de punta

e. Tengo el pelo corto

f. Tengo el pelo largo

g. Tengo el pelo castaño

*5. Match up*

|  |  |
| --- | --- |
| El pelo corto | Long hair |
| El pelo rubio | Red hair |
| El pelo largo | Light Brown hair |
| El pelo de punta | Short hair |
| El pelo rizado | Black hair |
| El pelo liso | Blond hair |
| El pelo negro | Black eyes |
| El pelo pelirrojo | Spikey hair |
| El pelo castaño  | Blue eyes |
| Los ojos negros | Curly hair |
| Los ojos azules | Brown eyes |
| Los ojos marrones | Straight hair |
| Los ojos vertes | Green eyes |

*6. Draw in the hair*

|  |  |
| --- | --- |
|  |    |
| El pelo corto y rizado | El pelo largo y liso |
|   |    |
| El pelo corto y de punta | El pelo largo y ondulado |

7. Añada el pelo, coleora los ojos y describe a cada persona (add in the hair – any hair you like, color in the eyes and the describe each person below. You can also add glasses, moustache and beard)

1.Tiene el pelo negro, corto y rizado y los ojos azules





Activity 4

Below is a table of vocabulary for the different school subjects you study.

|  |  |
| --- | --- |
| **Spanish** | **English** |
|  |  |
| el inglés | English |
| la educación física | Sports |
| el español | Spanish |
| la historia | History |
| la música | Music |
| la física | Physics |
| la química | Chemistry |
| la biología | Biology |
| las ciencias | Science |
| el francés | French |
| el dibujo | Art |
| las matemáticas | Maths |
| la geografía | Geography |
| la informática | ICT |

Sort the subjects according to your opinion of them. You should use each subject once and put them only in one box.

|  |  |
| --- | --- |
| Me encanta(n) – I love | Me gusta(n) – I like |
| No me gusta(n) – I don’t like | Odio – I hate |

Draw your ideal school timetable. You need to decide what days you go to school and for which hours. You then decide how many lessons there are each day and what lessons you do. Label it in Spanish with days of the week and the subjects and draw an image for each subject.